

**St. Gregorios School**

**Session: 2020-21**

**Class-1**

**Sub: E.V.S**

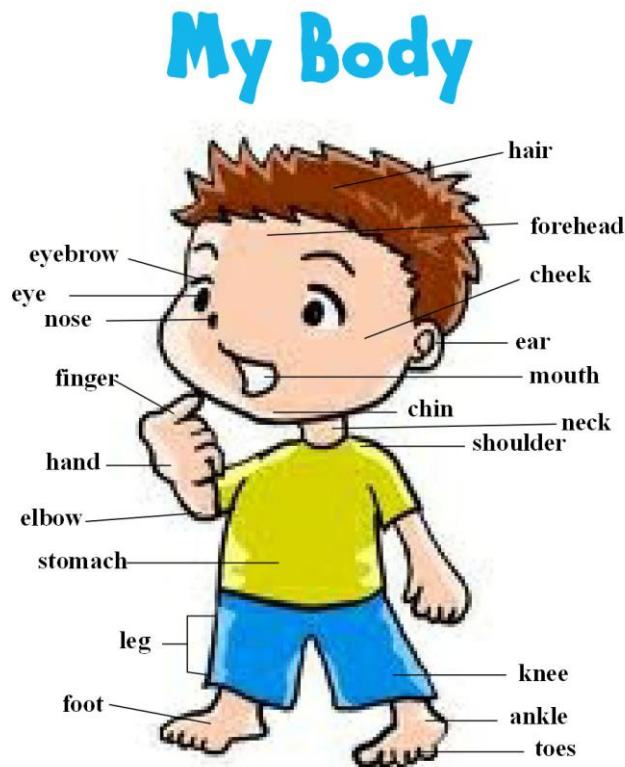
**Practice Worksheet – 1**

**Name:** \_\_\_\_\_

**A. Introduction exercise:**

1. My name is \_\_\_\_\_.
2. I am a \_\_\_\_\_ (Girl/Boy)
3. I am \_\_\_\_\_ years old.
4. I study in class \_\_\_\_\_.
5. The name of my school is \_\_\_\_\_.
6. My birthday is on \_\_\_\_\_.
7. I like to eat \_\_\_\_\_.
8. My favourite fruit is \_\_\_\_\_.
9. I like to play games like \_\_\_\_\_.
10. My house address is \_\_\_\_\_.
11. My favourite colour is \_\_\_\_\_.
12. I live in \_\_\_\_\_ city.

## B. Different parts of a body:



[ Every part of our body has a special name. Look at the picture. The name of each part is given. Learn the names and write it two times.]

## C. Fill in the blanks:

1. We hold things with our \_\_\_\_\_.
2. We swim with our \_\_\_\_\_ and \_\_\_\_\_.
3. We carry our school bags on our \_\_\_\_\_.
4. We smell with our \_\_\_\_\_.
5. We see with our \_\_\_\_\_.

### Note:

1. Parents are requested to help their child in solving this worksheet.
2. If new note books are not available then they can solve it in their previous class note book or any type of sheets available at home.

# St Gregorios School, Dwarka

**Session: 2020-2021**

**Class 1**

**Subject- Mathematics**

**Practice Worksheet**

- Ch-1 Prenumber Concepts
- Ch-2 Numbers from 1-9 and 0
- Ch-3 Numbers up to 20

Introduction: As you all are familiar with counting of numbers upto 100 and number names up to 10, let us start with following activities.

## **Activity 1: Review Numbers 0-10**

- Take eleven slips.
- Write the numbers 0-10, one on each slip then shuffle the papers.
- Tell the child to take out one slip and read the number aloud.
- Then tell him/her to take out another slip and read the number.
- Repeat till all the slips are read out.
- Tell him to keep all the slips in a sequence/order.

## **Activity2: Play “Pass the Parcel Numbers 11-20”**

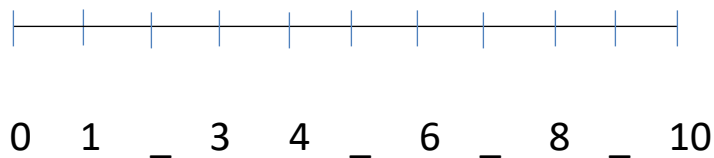
- Take 10 sheets of paper.
- Write numbers 11-20, one on each sheet.
- Shuffle the papers so they are ordered randomly.
- Take a ball/ any other object, roll one sheet of paper onto the ball (with the number on the inside) and then wrap the next sheet (number inside) around the ball, keep wrapping around until all the sheets are used up.
- Your parcel is ready.
- Now all the members of the house sit in a circle.
- Play the music and have everybody pass the parcel around the circle until you stop the music. The person holding the parcel when you stop can unwrap the first layer. Ask your child to read the numbers aloud. Clap for him/her if he gives the correct answer.
- Repeat the same until all the layers are unwrapped.
- Every time the child will answer the number.
- Tell him to put all the sheets in a sequence from 11-20.

### Activity 3

Draw squares (measurement 1cm x 1cm) lines on a sheet of paper and write counting from 0-20 (as specified below)

	T	O		T	O
		0			
		1		1	1
		2		1	2
		3		1	3
		4		1	4
		5		1	5
		6		1	6
		7		1	7
		8		1	8
		9		1	9
	1	0		2	0

### Activity 4



Based on the number line drawn above, answer the following questions.

1) What comes before?

a. \_\_\_ 3

b. \_\_\_ 8

c. \_\_\_ 6

d. \_\_\_ 10

2) What comes after?

a. 1 \_\_\_

b. 4 \_\_\_

c. 6 \_\_\_

d. 8 \_\_\_

3) What comes between?

a. 1 \_\_\_ 3

b. 6 \_\_\_ 8

c. 4 \_\_\_ 6

d. 8 \_\_\_ 10

**HOMEWORK:** Solve all the textual exercises of Ch-1,2,3 in Book-1 Semester-1 (Tulip An Integrated Semester Course).