

*St. Gregorios School, Dwarka*

*Worksheet - 4 (2020-21)*

*Subject - ENGLISH (Grammar)*

*Class: V*

*Chapter - 10 Auxiliary Verbs*

- Auxiliary Verbs are helping verbs that are used to assist the main verb in a sentence.
- They are also used to frame questions and negative sentences.
- They show the tense also in a sentence.
- Examples: 1. All the students **are** writing the poem.

Here, writing is Main Verb that is main action in the sentence and the verb are Auxiliary Verb. Without this helping verb here, we can't understand the tense and proper meaning of this sentence.

Secondly, if we want to convert this sentence into negative form or a question we need the helping verb. Like -

Negative Form - All the students **are not** writing the poem.

Question Form - **Are** all the students writing the poem?

2. You need more lessons in music.

Here, the main verb is need with no helping verb. Now, if we want to convert it into a negative form, we need a helping verb. Since no helping verb is present in this sentence so we will add the helping verb do not here. Likewise, to make it a question, we will use Do in the beginning of the Sentence

Negative Form - You **do not** need more lessons in music.

Question Form - **Do** you need more lessons in music?

**Note:** If only one verb is given in a sentence, we consider that verb as a Main Verb.

Example - We all are safe at home.

Here, we have only one verb ....are....so it will be taken as a Main Verb not an Auxiliary Verb.

## Practice Exercise - 1

**Q1. Underline the Auxiliary Verbs in the sentences below. They could be in either present or past form:**

- a. No I did not go home after the match.
- b. They have not gone shopping.
- c. My friend has arrived.
- d. What are you doing there?

### ● How to convert a sentence into its negative form:

If the sentence has an Auxiliary Verb then add not with it. eg. is not, has not etc.

If the sentence is without any Auxiliary Verb then we add it from our side.

For Present Tense ----- Add do not / does not

For Past Tense ----- Add did not

- Remember after using do not/ does not/ did not --- we use present form of verb without s/es in that sentence. For example -:
- Yamini does not dances well. --- Incorrect
- Yamini does not dance well. ---- Correct
- I did not went there. ----- Incorrect
- I did not go there. ----- Correct

## Practice Exercise - 2

**Q1. Turn the following positive sentences into negative sentences:**

a. Mom is driving her car now.

\_\_\_\_\_

b. They have a music teacher.

\_\_\_\_\_

c. He teaches them music.

\_\_\_\_\_

d. She has a driving licence.

---

e. My father baked a cake yesterday.

---

f. We went to Puri for the summer.

---

**Q2. Make questions out of the following statements:**

a. She prays every morning.

---

b. She found a pearl.

---

c. Yogi has an answer to this.

---

d. They are going home early.

---

e. They finished their lunch.

---

**Q3. Turn each sentence into a negative sentence and a question. Keep in mind that you have to use an Auxiliary Verb:**

a. They play tennis on Sundays.

---

b. They speak Italian.

---

c. My aunt loves chinese food.

---

d. We met yesterday.

---

e. I have the train tickets.

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**Note - Write the definition of Auxiliary Verb and then Practice Exercises only( not any other detail) in your notebook /pages. Do it yourself and then can verify your answers with the answer key.**

## **ANSWER KEY**

### **Practice Exercise - 1**

**Q1. Underline the Auxiliary Verbs in the sentences below. They could be in either present or past form:**

- a. No I did not go home after the match.
- b. They have not gone shopping.
- c. My friend has arrived.
- d. What are you doing there?

### **Practice Exercise - 2**

**Q1. Turn the following positive sentences into negative sentences:**

- a. Mom is not driving her car now.
- b. They do not have a music teacher.
- c. He does not teach them music.
- d. She does not have a driving licence.
- e. My father did not bake a cake yesterday.
- f. We did not go to Puri for the summer.

**Q2. Make questions out of the following statements:**

- a. Does she pray every morning?
- b. Did she find a pearl?
- c. Does Yogi have an answer to this?
- d. Are they going home early?
- e. Did they finish their lunch?

**Q3. Turn each sentence into a negative sentence and a question. Keep in mind that you have to use an Auxiliary Verb:**

- a. They do not play tennis on Sundays. Do they play tennis on Sundays?
- b. They do not speak Italian. Do they speak Italian?

- c. My aunt does not love chinese food. Does my aunt love chinese food?
- d. We did not meet yesterday. Did we meet yesterday?
- e. I do not have the train tickets. Do I have the train tickets?

**Stay Safe ! Stay Healthy !**

















**SUBJECT-SCIENCE**  
**Chapter-3: Food & Health:Summary**  
**Class V-Session 2020-21**

Food gives us energy, helps keeps us healthy, helps us to grow and keeps us free from diseases. The food is made up of chemical substances called **Nutrients**. Most of the food items contain a mixture of nutrients.

**Carbohydrates, proteins, fats, vitamins & minerals** are some of the nutrients found in the food we eat. Each nutrient has a special role to play in keeping our body healthy.

Sources and functions of nutrients					
Nutrients	Sources			Functions	
Carbohydrates	 Rice	 Potato	 Wheat	Provide energy	
Fats	 Butter	 Ghee	 Oil	<ul style="list-style-type: none"><li>• Provide more energy than carbohydrates</li><li>• Keep body warm</li><li>• Cushion delicate organs</li></ul>	
Proteins	 Eggs	 Milk	 Fish	 Pulses	<ul style="list-style-type: none"><li>• Help in growth</li><li>• Help heal wounds</li></ul>
Vitamins and minerals	 Fruits		 Vegetables		<ul style="list-style-type: none"><li>• Maintain good health</li><li>• Protect from diseases</li></ul>

Besides these Nutrients, we must also include roughage and plenty of water in our diet. Water helps us to get rid of the waste from the body and in other life processes. Roughage also helps us to get rid of undigested waste. Fruit & Vegetables are sources of roughage.

### **BALANCED DIET**

For proper functioning of the body we must eat a **balanced diet**. A diet which contains all the nutrients, roughage & water in the right amount is called a **balanced diet**.

People who do more physical work need to include more carbohydrates in their diet. A growing child needs to eat a protein-rich diet.

## DISEASES

**Disease** is a condition in which our body does not function properly.

**Types of Diseases:** Depending on whether or not a disease can spread, diseases can be classified as non-communicable and communicable diseases.

### Non-Communicable Diseases

The diseases that do not spread from one person to another are called non-communicable diseases. Non-communicable diseases are caused due to lack of certain nutrients in a person's diet for a long period. Diseases which are caused due to deficiency of certain nutrient in a person's diet are called **deficiency diseases**.

**Some deficiency diseases; their causes and symptoms**

Name of Disease	Cause	Symptoms	Food items rich in Nutrient
Night blindness	Deficiency of Vitamin A	Difficulty in seeing at night or in dim light	Mango, pumpkin, papaya, milk, egg yolk, green leafy vegetables
Ben Ben	Deficiency of Vitamin B	Body weakness, weight loss and numbness of limbs	Milk, meat, cereals, peas and green vegetables
Scurvy	Deficiency of Vitamin C	Swelling of joints, bleeding gums	Lemon, oranges, tomatoes, gooseberry, pulses and sprouted grains
Rickets	Deficiency of Vitamin D	Bones become soft	Milk, fish, cabbage, mushrooms, eggs
Goitre	Deficiency of iodine	Enlargement of thyroid gland in the neck region	Iodised salt, seafood
Anaemia	Deficiency of iron	Fatigue, pale skin	Green leafy vegetables, almonds, banana, date, pomegranate
Marasmus	Deficiency of carbohydrate and protein	Stunted growth, dry, wrinkled skin	Wheat, soybean, eggs, pulses, gram, nuts, fish

## Communicable Disease

Diseases that can be spread from one person to another are called **communicable diseases**. A communicable disease spreads when a sick person comes in contact with healthy person. Words such as 'Infectious', 'contagious' or 'transmissible' are also used for communicable diseases. A person may fall sick due to infection by germs. Germs are also harmful microbes. Microbes are tiny organisms which can be seen only through a microscope.

Diseases are caused by different types of microbes namely bacteria, virus, fungi and protozoa.

<b>Germs</b>	<b>Some Disease caused</b>
Bacteria	Cholera, tuberculosis, typhoid, plague and pneumonia
Virus	Influenza, common cold, measles, polio, jaundice, chickenpox and conjunctivitis
Fungi	Ringworm
Protozoa	Malaria and amoebic dysentery

## Spread of communicable or infectious diseases

### Through Contact

Diseases can spread on coming in contact with the saliva, clothing, towels, comb and other articles of an infected person. Inhaling air with disease-causing germs can cause infection. An infected person releases germs into the air on sneezing, coughing and spitting. Common cold, cough, viral fever, chickenpox, influenza, measles, conjunctivitis and tuberculosis spread in this manner.

### Through infected food and water

Food can get infected by germs carried by flies, cockroaches, rats, etc. from the garbage in the open and the uncovered drains.

Dirty hands and improper sanitation also contaminate food and water. Diseases such as typhoid, jaundice, diarrhea and cholera spread through such infected food and water.

### Through insect bites

When insects suck blood of an infected person they carry some of its germs. When they bite a healthy person they inject these germs into his body. The healthy person too

suffers from the disease. Insects such as fleas, mosquitoes and sand flies carry germs of malaria, dengue, plague etc.

A female Anopheles mosquito spreads malaria. Dengue is also spread by mosquitoes. Rat flea is a carrier of plague.

### **Through open wounds and cuts**

Germs of disease such as tetanus can enter our body through open wounds and cuts. An anti-tetanus injection is therefore necessary.

### **AIDS**

AIDS stands for **Acquired Immunodeficiency Syndrome** is a disease caused by the HIV virus. A person infected with HIV virus is no longer able to fight off infections and becomes very sick. It cannot be spread by touching the person or by being in same room.

### **Vaccination**

Prevention of a disease by administering vaccine to a person is called **vaccination**. Vaccine are special substances which are given to a person to prevent specific diseases. They are given right from the birth of a child at specified age gaps. When the vaccine of a particular disease enters our body, our body becomes capable of killing the germs of that disease, throughout our life. Diseases such as measles, chickenpox, diphtheria, cholera, tetanus, polio and typhoid are prevented by vaccination.

### **Exercise Chapter-3: Food and Health**

Q1. Name the following:-

1. This nutrient helps in growth.
2. Deficiency of this causes goitre.
3. Deficiency of this nutrient in diet leads to anemia.
4. Two disease caused by contaminated food.
5. Two food items rich in Vitamin C.
6. Two examples of body building food.
7. People who do more physical labor needs this nutrient more in their diet.

8. A disease caused by HIV virus is\_\_\_\_\_.

Q2. Answer the following questions:-

1. How does infection spread through contact?
2. List two differences between communicable and non-communicable diseases.
3. What is vaccination? Why are vaccines given to small children?
4. Name three disease that spread through air.
5. Write symptoms and causes of night blindness disease.

CLASS V - MATHS

Ex. 1.2 → Answers

\* Dear children, kindly ask your parents to check your answers.

2. a) 1,000,000      b, 356,400      c, 1,013,913

3. a)  $\begin{matrix} & \text{Th} & & \text{O} \\ & & & \\ 7 & & & 1 \end{matrix}$  712,801 = Seven hundred twelve thousand, eight hundred one.

b,  $\begin{matrix} & \text{Th} & & \text{O} \\ & & & \\ 6 & & & 0 \end{matrix}$  602,590 = Six hundred two thousand, five hundred ninety.

c,  $\begin{matrix} & \text{M} & \text{Th} & & \text{O} \\ & & & & \\ 1 & & & & 0 \end{matrix}$  1,016,800 = One million, sixteen thousand, eight hundred.

d,  $\begin{matrix} & \text{M} & \text{Th} & & \text{O} \\ & & & & \\ 5 & & & & 4 \end{matrix}$  5,397,284 = Five million, three hundred ninety seven thousand, two hundred eighty four.

4. a)  $\begin{matrix} 2 & 4 & 1 & 9 & 8 \\ & \downarrow & & & \\ & 3 & 0 & 0 & 0 \end{matrix}$

b,  $\begin{matrix} 6 & 0 & 4 & 2 & 3 & 8 & 1 \\ & \downarrow & & & & & \\ & 6 & , & 0 & 0 & 0 & , & 0 & 0 & 0 \end{matrix}$

c,  $\begin{matrix} 1 & 9 & 1 & 2 & 9 & 1 \\ & \downarrow & & & & \\ & 1 & 0 & 0 & 0 & 0 \end{matrix}$

d,  $\begin{matrix} 7 & 0 & 8 & 4 & 0 & 8 & 9 \\ & & & \downarrow & & & \\ & & & 1 & 0 & 0 & , & 0 & 0 & 0 \end{matrix}$

5, Indian

a)  $\begin{matrix} & \text{L} & \text{Th} & & \text{O} \\ & & & & \\ 8 & & & & 9 \end{matrix}$  8,50,009 = Eight lakh, fifty thousand, nine

b,  $\begin{matrix} & \text{L} & \text{Th} & & \text{O} \\ & & & & \\ 1 & 6 & & & 2 \end{matrix}$  16,70,112 = Sixteen lakh, seventy thousand, one hundred twelve.

c,  $\begin{matrix} & \text{L} & \text{Th} & & \text{O} \\ & & & & \\ 4 & 2 & & & 1 \end{matrix}$  42,90,281 = Forty two lakh, ninety thousand, two hundred eighty one

d,  $\begin{matrix} & \text{L} & \text{Th} & & \text{O} \\ & & & & \\ 5 & 3 & & & 3 \end{matrix}$  5,30,563 = Five lakh, thirty thousand, five hundred sixty three.

International

a,  $\begin{matrix} & \text{Th} & & \text{O} \\ & & & \\ 8 & 5 & & 9 \end{matrix}$  850,009 = Eight hundred fifty thousand, nine .

b,  $\begin{matrix} & \text{M} & \text{Th} & & \text{O} \\ & & & & \\ 1 & 6 & & & 2 \end{matrix}$  1,670,112 = One million, six hundred seventy thousand, one hundred twelve .

c,  $\begin{matrix} & \text{M} & \text{Th} & & \text{O} \\ & & & & \\ 4 & 2 & & & 1 \end{matrix}$  4,290,281 = Four million, two hundred ninety thousand, two hundred eighty one

d,  $\begin{matrix} & \text{Th} & & \text{O} \\ & & & \\ 5 & 3 & & 3 \end{matrix}$  530,563 = Five hundred thirty thousand, five hundred sixty three.

Ex 1.3

1. a)  $\overset{T}{13\textcircled{4}6}$       b)  $23\textcircled{8}\underline{8}$       c)  $10\textcircled{0}\underline{4}$       d)  $924\textcircled{0}\underline{7}$       e)  $110\textcircled{0}\underline{3}$   
 Ans 1350      2390      1010      92410      11000

2. a)  $\overset{H}{6\textcircled{4}9}$       b)  $5\textcircled{3}\underline{25}$       c)  $6\textcircled{8}\underline{50}$       d)  $14\textcircled{0}\underline{10}$       e)  $58\textcircled{0}\underline{09}$   
 Ans 600      5,300      6,900      14,900      58,000

3. a)  $\overset{Th}{2\textcircled{3}64}$       b)  $\textcircled{9}846$       c)  $\textcircled{4}\underline{0}96$       d)  $3\textcircled{5}\underline{50}2$       e)  $9\textcircled{7}\underline{6}4$   
 Ans 2,000      10,000      4,000      36,000      98,000

- 4 a, The municipal corporation spent ₹ 5,95,000 on repairing the roads.  
 b, 400 people attended the meeting  
 c, The Rajdhani Express was delayed by 5 hours.

Ex 1.4

1.  $X = 10$  ,  $LXX = 50 + 10 + 10 = 70$  ,  $XXX = 10 + 10 + 10 = 30$  ,  
 $XC = 100 - 10 = 90$  ,  $XX = 10 + 10 = 20$  ,  $LX = 50 + 10 = 60$  ,  
 $LXXX = 50 + 10 + 10 + 10 = 80$  ,  $C = 100$  ,  $L = 50$

2. a)  $XXIV = 20 + 4 = 24$       b)  $XC = 90$       c)  $LVII = 50 + 7 = 57$   
 d)  $XLIV = 40 + 4 = 44$       e)  $LXXV = 70 + 5 = 75$       f)  $LXXXII = 80 + 2 = 82$

4. a)  $\overset{90}{XC}$        $\overset{40}{XL}$       b)  $\overset{44}{XLIV}$        $\overset{64}{LXIV}$

c)  $\overset{27}{XXVII}$        $\overset{60}{LX}$       d)  $\overset{58}{LVIII}$        $\overset{100}{C}$

5. a)  $XXV + XL = 25 + 40 = 65 = \underline{\underline{LXV}}$   
 b)  $LXII + XII = 62 + 12 = 74 = \underline{\underline{LXXIV}}$   
 c)  $LXX + XXX = 70 + 30 = 100 = \underline{\underline{C}}$   
 d)  $L - XXXIX = 50 - 39 = 11 = \underline{\underline{XI}}$

### Chapter check-up

1. a,  $\begin{matrix} L & Th & O \\ 11, & 00, & 948 \end{matrix}$  = Eleven lakh, nine hundred forty eight.  
 $= 1000000 + 100000 + 900 + 40 + 8$

b,  $\begin{matrix} C & L & Th & O \\ 78, & 98, & 001 \end{matrix}$  = Seventy eight lakh, ninety eight thousand, one  
 $= 7000000 + 800000 + 90000 + 8000 + 1$

c,  $\begin{matrix} C & L & Th & O \\ 5, & 67, & 03, & 670 \end{matrix}$  = Five crore, sixty seven lakh, three thousand, six hundred seventy.

2. a,  $\begin{matrix} L & Th & O \\ 30, & 70, & 306 \end{matrix}$  = 5,00,00,000 + 60,00,000 + 700000 + 0 + 3000 + 600 + 70

b,  $\begin{matrix} C & L & Th & O \\ 4, & 17, & 00, & 195 \end{matrix}$

c, 48,00,305

3. a, 8000    b, 60,000    c, 9,00,00,000

4. S.No = 1112357

G.No = 7775321

5. a,  $\begin{array}{r} 79,98,999 \\ + 1 \\ \hline 79,99,000 \end{array}$

b,  $\begin{array}{r} 15,09,999 \\ + 1 \\ \hline 15,10,000 \end{array}$

6. a,  $\begin{array}{r} 509999 \\ - 1 \\ \hline 509998 \end{array}$

b,  $\begin{array}{r} 13,80,999 \\ - 1 \\ \hline 13,80,998 \end{array}$

7. a, <    b, >    c, <    d, >

8. a,  $\begin{matrix} Th & O \\ 131, & 400 \end{matrix}$  = One hundred thirty one thousand, four hundred.

b,  $\begin{matrix} M & Th & O \\ 2, & 40, & 596 \end{matrix}$  = Two million, four hundred one thousand, five hundred ninety six.

9. a) 8:30 pm    b, 13,000

10. a, XXIX    b, XII    c, LXXXI    d, XCV

11. a, XCIII - LXV = 93 - 65 = 28 = XXVIII

b, XLVII + XXXIX = 47 + 39 = 86 = LXXXVI

c, LXXX - XXXI = 80 - 31 = 49 = XLIX

# CH-2- Addition, Subtraction and its applications

## Addition

- \* Answer in addition is called sum.
- \* The numbers you add are called addends

eg:  $3 + 2 = 5 \rightarrow$  Sum.  
 \   /  
 addends

Addition of larger numbers is the same as addition of smaller numbers. Start from the ones place and regroup if necessary.

Eg.1. Rewrite in columns and add :

a)  $27538 + 34052$

	Th	Th	H	T	O
2	7	5	3	8	
+	3	4	0	5	2
<hr/>					
6	1	5	9	0	
<hr/>					

b)  $2753 + 26932 + 357841$

	Th	Th	H	T	O
2	7	5	3		
	2	6	9	3	2
+	3	5	7	8	4
<hr/>					
3	8	7	5	2	6
<hr/>					

## Subtraction

- \* Answer in subtraction is called difference.
- \* The number you subtract from is called the minuend.
- \* The number you subtract is called the subtrahend.

Subtraction of larger numbers is the same as subtraction of smaller numbers. Start from the ones place and regroup if necessary.

eg: y 40600 - 28942    2) Subtract and check your answer with addition

$$\begin{array}{r}
 \text{Th Th H T O} \\
 3 \overset{9}{\cancel{0}} \overset{15}{\cancel{0}} \overset{9}{\cancel{0}} \overset{10}{\cancel{0}} \rightarrow \text{Minuend} \\
 - 28942 \rightarrow \text{Subtrahend} \\
 \hline
 \underline{\underline{11658}} \rightarrow \text{Difference}
 \end{array}$$

2, Subtract and check your answer with addition.

$$\begin{array}{r}
 \overset{5}{\cancel{5}} \overset{12}{\cancel{3}} \overset{13}{\cancel{4}} \overset{18}{\cancel{8}} 9 2 \\
 - 346951 \\
 \hline
 \underline{\underline{287941}}
 \end{array}$$

checking

$$\begin{array}{r}
 \overset{\textcircled{1}}{2} \overset{\textcircled{1}}{8} 7 9 4 1 \\
 + 346951 \\
 \hline
 \underline{\underline{634892}}
 \end{array}$$

3. Subtract 239978 from 854879

$$\begin{array}{r}
 \overset{4}{\cancel{8}} \overset{13}{\cancel{5}} \overset{18}{\cancel{4}} \overset{8}{\cancel{8}} 7 9 \\
 - 239978 \\
 \hline
 \underline{\underline{614901}}
 \end{array}$$

### Word Problems

1. There are 78,298 women, 83,482 men and 48,456 children listed in the population index of a town. What is the total population of the town?

Ans:

No. of women	=	78,298	
No. of men	=	<del>48,456</del> 83,482	
No. of children	=	48,456	
Total population of the town	=		$  \begin{array}{r}  \textcircled{2} \textcircled{1} \textcircled{2} \textcircled{1} \\  78\ 298 \\  83\ 482 \\  + 48\ 456 \\  \hline  \underline{\underline{2,10,236}}  \end{array}  $

2. A number is 23,894 more than the greatest 5 digit number. Find the number.

Ans. Greatest 5 digit number = 99999

$$\begin{array}{r} \text{The number} = 99999 \\ + 23894 \\ \hline \underline{\underline{1,23,893}} \end{array}$$

H.W 3. Mr. Khanna had ₹ 97,502 in his bank account. He deposited ₹ 37,851 more. How much money is there in Mr. Khanna's account now?

4. What is the sum of the largest and smallest 6 digit numbers?

5. The price of car is ₹ 4,75,899 and that of a minibus is ₹ 9,25,445. Which costs more and by how much?

Ans. Clearly  $9,25,445 > 4,75,899$ , thus, minibus costs more than car.

Price of a minibus = ₹ 9,25,445  
 Price of a car = ₹ 4,75,899.

Price of minibus is more by =

$$\begin{array}{r} 8 \quad 11 \quad 14 \quad 13 \quad 13 \quad 15 \\ 9 \quad 25 \quad 445 \\ - 4 \quad 75 \quad 899 \\ \hline \underline{\underline{₹ 4,49,546}} \end{array}$$

H.W. 6. Subtract 167438 from 380042

7. Solve  
a)  $612 + \frac{336}{\quad} = 948$

Take an eg.  
 $3 + \boxed{2} = 5$   
 $5 - 3 = \boxed{2}$

Ans.

$$\begin{array}{r} - 948 \\ \underline{612} \\ \underline{\underline{336}} \end{array}$$

b,  $7394 + \underline{5248} = 12642$

Ans. 
$$\begin{array}{r} 01251312 \\ +2842 \\ -7394 \\ \hline \underline{\underline{5248}} \end{array}$$

c,  $\underline{2085} - 847 = 1238$

Ans. 
$$\begin{array}{r} 00 \\ +1238 \\ +847 \\ \hline \underline{\underline{2085}} \end{array}$$

eg:  $\boxed{10} - 7 = 3$   
 $7 + 3 = \boxed{10}$

d,  $\underline{10,973} - 9162 = 1811$

Ans. 
$$\begin{array}{r} 1811 \\ +9162 \\ \hline \underline{\underline{10,973}} \end{array}$$

e,  $9408 - \underline{\quad\quad} = 1138$

Ans. 
$$\begin{array}{r} 9308 \\ -1138 \\ \hline \underline{\underline{8270}} \end{array}$$

eg:  $10 - \boxed{7} = 3$   
 $10 - 3 = \boxed{7}$

f,  $49584 - \underline{\quad\quad} = 23175$

Ans. 
$$\begin{array}{r} 49584 \\ -23175 \\ \hline \underline{\underline{26409}} \end{array}$$

8. a) What must you add to 18345 to make it 19624?

Ans.  $18345 + \boxed{A} = 19624$

$$A = \begin{array}{r} 19624 \\ -18345 \\ \hline \underline{\underline{1279}} \end{array}$$

b) If you subtract 23146 from a number, you are left with 35906. Find the number.

Ans.  $\boxed{A} - 23146 = 35906.$

$$\begin{array}{r} \therefore A = 35906 \\ + 23146 \\ \hline \underline{\underline{59052}} \end{array}$$

c) Find the number which must be subtracted from 83196 to leave 11422.

Ans.  $83196 - \boxed{A} = 11422$

eg:  $5 - \boxed{2} = 3$   
 $5 - 3 = \boxed{2}$

$$\begin{array}{r} A = 83196 \\ - 11422 \\ \hline \underline{\underline{71774}} \end{array}$$

d) The sum of two numbers is 40132. If one number is 29184, find the other number.

Ans.  $29184 + \boxed{A} = 40132$

$$\begin{array}{r} A = 391012 \\ - 29184 \\ \hline \underline{\underline{10948}} \end{array}$$

H.w. q. A large library has lent out 1785 books. It has 7816 books left. How many books does the library have in all?



## Exercise 2.1

1. Rewrite in columns using place value and add.

(a)  $5087 + 26542$

(b)  $65875 + 75842$

(c)  $45735 + 69046$

(d)  $93485 + 48294$

(e)  $54567 + 45765 + 12635$

(f)  $287635 + 1198$

(g)  $51487 + 456 + 239601$

(h)  $111321 + 56789 + 45987$

(i)  $108162 + 59346 + 18992$

2. Subtract. Check your answers with addition.

(a)  $8765 - 2984$

(b)  $93542 - 78645$

(c)  $938743 - 78243$

(d)  $439235 - 145987$

(e)  $30000 - 18603$

(f)  $21976 - 8756$

(g)  $50001 - 39846$

(h)  $20106 - 15302$

(i)  $81065 - 21952$



# Worksheet



## WHAT DID THE BEACH SAY WHEN THE TIDE CAME IN?

To find the answer, first find each sum or difference. Use the decoder to find the letter that matches the answer and write the letter in the space below.

$\begin{array}{r} 93582 \\ + 67158 \\ \hline 160740 \end{array}$	$\begin{array}{r} 141286 \\ + 183192 \\ \hline \end{array}$	$\begin{array}{r} 568952 \\ + 405458 \\ \hline \end{array}$	$\begin{array}{r} 201020 \\ - 98562 \\ \hline \end{array}$
.....			



$\begin{array}{r} 70000 \\ - 8316 \\ \hline \end{array}$	$\begin{array}{r} 25879 \\ - 9856 \\ \hline \end{array}$	$\begin{array}{r} 131051 \\ - 86152 \\ \hline \end{array}$	$\begin{array}{r} 87385 \\ + 69852 \\ \hline \end{array}$

$\begin{array}{r} 958628 \\ + 15782 \\ \hline \end{array}$	$\begin{array}{r} 137027 \\ + 187451 \\ \hline \end{array}$

$\begin{array}{r} 362000 \\ - 120050 \\ \hline \end{array}$	$\begin{array}{r} 35895 \\ + 121342 \\ \hline \end{array}$	$\begin{array}{r} 831952 \\ - 97060 \\ \hline \end{array}$

Decoder	
A	734892
E	157237
G	102458
I	16023
L	160740
M	44899
N	974410
O	324478
S	241950
T	61684



**St. Gregorios School, Dwarka**

**Assignment – 3**

**Subject – Social Science**

**Class – V**

**Chapter – 16**

**Days of International Importance**

**Summary**

To mark important aspects of human life and history, the United Nation's General Assembly designates a number of International Days. They may be called the Global festivals which marks a special name.

**1. *World Water Day – 22 March***

World Water Day is an annual United Nation's observance day that highlights the importance of freshwater. The day is used to advocate for the sustainable management of freshwater resources. Water is essential building block of life. In 1993, the United Nations General Assembly designated 22 March as the first World Water Day. It's a day to prepare for how we manage water in the future. This day is an opportunity to learn more about water related issues.

**2. *World Wildlife Day – 3 March***

World Wildlife Day is an opportunity to celebrate the many beautiful and varied form of wild fauna and flora and to raise awareness of the multitude of benefits that conservation provides to people. The day remind us of the urgent need to step up the site against wildlife crime, which has wide-ranging economic, environmental and social and impacts.

**3. *International Mother Earth Day – 22 April***

22<sup>nd</sup> April is celebrated as International Mother Earth Day across the world. This day seeks to raise awareness about the importance of a symbiotic relationship between the earth and humankind. It also seeks to spread the idea that Mother Earth provides us with life and sustenance and that we must live in harmony with nature and the Earth. The UN General Assembly, recognises that Mother Earth is a common expressions for the planet earth, decided to designate 22<sup>nd</sup> April as International Mother Earth Day in 2009. On this day eco friendly activities are observed. Reduce, reuse and recycle is the main theme of this day. This day reminds us of our responsibility to protect Earth.

#### **4. *World Environment Day – 5 June***

World Environment Day aims to inspire more people than ever before to take action to prevent the growing strain on our planet Earth's natural system from reaching the breaking point. It highlights the fight against illegal trade in my life, which erodes precious biodiversity and threatens the survival of elephants, Rhinos and tigers as well as many other species. World Environment Day was established in 1972 during the United Nations Conference on the human environment, which led to the creation of the United Nations environment programme. Its aim is encouraging worldwide awareness and action for the protection of environment

#### **5. *International Day of Nonviolence – 22 October***

The International Day of nonviolence is marked on 22<sup>nd</sup> October, the birthday of Mahatma Gandhi leader of Indian Independence movement and pioneer of philosophy and strategy of nonviolence. On this day people pledge to observe the principle of nonviolence and to secure peace, tolerance and understanding. On 15 June 2007 the UN General Assembly voted to establish 2<sup>nd</sup> October as the International Day of Nonviolence. The day is mostly dedicated to spread the message of nonviolence to as many people as possible in all countries of the world.

#### **6. *Human Rights Day – 10 December***

Human Rights Day is observed every year on 10<sup>th</sup> December. It commemorates the day on which, in 1948, the United Nations General Assembly adopted the Universal Declaration of Human Rights. On this day several NGOs and social groups conduct workshops and seminars to raise awareness about human rights.

## Exercise

### **Ques 1. Fill in the blanks:**

1. The annual UN observance Day that highlights the importance of freshwater is \_\_\_\_\_.
2. \_\_\_\_\_ is the essential building block of life.
3. The day which seeks to raise awareness about the importance of the symbiotic relationship between the Earth and the humankind is \_\_\_\_\_.
4. Every year on 10<sup>th</sup> December we observe \_\_\_\_\_ Day.
5. The birthday of \_\_\_\_\_ is celebrated as the International Day of Nonviolence.

### **Ques 2. Match the following:**

<u>A</u>	<u>B</u>
1. 5 <sup>th</sup> June	• World Water Day
2. 3 <sup>rd</sup> March	• International Day of Nonviolence
3. 22 <sup>nd</sup> April	• Human Rights Day
4. 22 <sup>nd</sup> March	• World Environment Day
5. 2 <sup>nd</sup> October	• World Wildlife Day
6. 10 <sup>th</sup> December	• International Mother Earth Day

### **Ques 3. Answer the following:**

1. What is the main objective of the World Water Day?
2. Why is the World Wildlife Day celebrated?
3. Why do we celebrate Mother Earth day? What is its theme?
4. Which year onwards is Gandhi Jayanti celebrated as International Nonviolence Day? What is its aim?
5. Make a short note on Human Rights Day.
6. When was World Environment Day established? What is its aim? How can we show our support to mother nature on this day?

## पाठ-2 चने के खेत (कहानी)

सारांश - हमारे देश पर विदेशियों ने बार-बार हमला किया और देश की धन संपत्ति लूटकर ले गए। यह उस समय की बात है जब देश के अधिकांश भाग पर मुगलों का शासन था। अकबर ने अपने पुत्र सलीम को एक बड़ी सेना के साथ राजस्थान जीतने के लिए भेजा था। वहाँ के एक इलाके में सेना ने डेरा डाला। सेना के छोड़े ताजी घास खाने के आदी थे। तभी एक सैनिक ने सुझाव दिया कि यहाँ चने की फसल बहुत अच्छी है। सलीम ने तत्काल सैनिकों को आदेश दिया कि अच्छे खेत की तलाश कर घोंड़ों को हरे चने खिलाओ।

सैनिकों का एक दल चने के खेत की तलाश में निकल पड़ा। पास ही एक झीपड़ी में वृद्ध व्यक्ति रहता था। सैनिकों ने वृद्ध से बताया कि वह चने के खेत की तलाश कर रहे हैं। तब वृद्ध समझ गया कि सैनिक खेत उजाड़ने आए हैं। वह वृद्ध सैनिकों के दल को वहाँ ले गया जहाँ बहुत सारे हरे चने के खेत दिखाई दे रहे थे परन्तु वृद्ध ने उन्हें वहाँ से चने के खेत काटने नहीं दिए। इस बीच कई अच्छे खेत निकल गए। हर बार वृद्ध उन्हें काटने के लिए मना कर देता। बहुत देर बाद वह उन्हें एक खेत में ले गया और बोला, "आप यहाँ से चने के खेत ले सकते हो।" रास्ते में जो खेत थे, वे मेरे गाँव वालों के खेत

थे। दूसरों के खेतों को उजड़वाकर अपना खेत बचाने का काम एक सच्चा राजपूत नहीं कर सकता। सैनिक वृद्ध की त्याग की भावना से इतने प्रभावित हुए कि बिना चने के लिए ही लौट गए।

शब्दार्थ

अधिकांश

डैरा डालना

आदी

समस्या

तत्काल

किस्म

शांत भाव से

त्याग

प्रभावित होना

बड़ा भाग

सामान के साथ टिकना

आदत होना

परेशानी

उसी समय

प्रकार, भेद

बिना क्रोध किए

कुवानी

असर पड़ना

निम्नलिखित प्रश्नों के उत्तर लिखिए।

प्रश्न क) सलीम कौन था और उसने कहाँ डैरा डाला ?

उत्तर सलीम अकबर का बेटा था और उसने राजस्थान के एक इलाके में डैरा डाला था।

प्रश्न ख) एक सैनिक ने सलीम को क्या सुझाव दिया ?

उत्तर एक सैनिक ने सुझाव दिया कि राजस्थान में इस समय चने की फसल बहुत अच्छी है। यदि आस-पास चने का खेत मिल जाएगा, तो घोड़ों के खाने की समस्या हल हो जाएगी।

प्रश्न ग) सैनिकों के दल को कहाँ कौन मिला ?

उत्तर सैनिकों के दल को एक झोंपड़ी में एक वृद्ध व्यक्ति मिला ।

प्रश्न घ) सैनिकों की बात से वृद्ध व्यक्ति क्या समझ गया ?

उत्तर सैनिकों की बात से वृद्ध व्यक्ति समझ गया कि वे चने के खेत उजाड़ने आए हैं ।

### पाठ - 2

पाठ्य पुस्तक का अभ्यास -

1. विलोम शब्द लिखिए

समस्या	X	समाधान
शांत	X	अशांत
ताज़ी	X	बासी
सच्चा	X	झूठ
बाहर	X	अंदर
दूर	X	पास

2. क्वन बदलिए

एक क्वन	बहु क्वन
चना	चने
घोड़ा	घोड़े
इलाका	इलाकें
फसल	फसलें
आँख	आँखें
बात	बातें

3. नीचे दिए गए अनेकार्थी शब्दों के दो-दो अर्थ लिखिए -

क उत्तर → जवाब  
→ एक दिशा का नाम

ख दल → समूह  
→ पत्ता

ग हल → खेत जीतने का यंत्र  
→ समाधान

नोट - \* शब्दार्थ और प्रश्न-उत्तर किसी भी कॉपी पर उतार लें ।

- \* पाठ का सारांश बच्चों को पढ़कर समझाए ।
- \* प्रतिदिन श्रुतलेख का अभ्यास करें ।

CLASS V - DRAW & COLOUR

