

St. Gregorios School
Session: 2020-21
Class-1
Sub: E.V.S
Practice Worksheet – 2
Topic: My Body

Name: _____

A. Rearrange the following words to get the names of a body part:

1. e o t s - _____

2. d a n h s - _____

3. c e f a - _____

4. e l g s - _____

5. e e n k - _____

6. o o t f - _____

7. y e e - _____

8. a r h i - _____

9. s o n e - _____

10. e c n k - _____

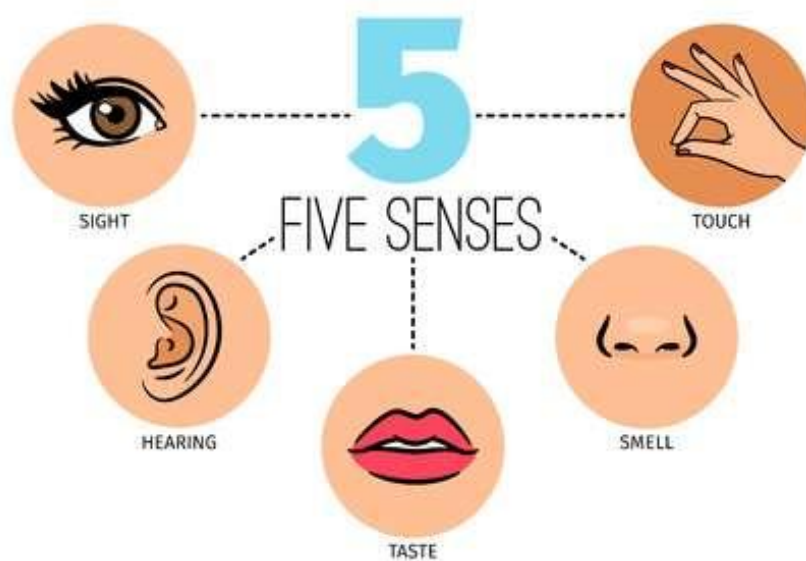
11. d a e h - _____

12. n s i k - _____

B. How my body works:

Eyes	To see
Ears	To hear
Nose	To smell
Teeth	To chew and bite
Tongue	To taste
Hands	To hold things
Legs	To walk
Skin	To feel

C. Our five sense organs are:



D. Put (✓) or (X):

1. Ears help us to see. _____
2. Legs help us to jump. _____
3. We smell food with our tongue. _____
4. Our hands have eight fingers. _____
5. We chew food with our teeth. _____

E. Answer in one word:

1. We can run with this part of our body - _____
2. We can lift any object with this part of our body- _____
3. Number of toes in both the legs - _____
4. Which body part allows to have the sense of touch and feel - _____
5. When we swim we use these body parts - _____

F. Learn to draw all the five sense organs and colour them in your notebook.

Note:

1. Parents are requested to help their child in solving this worksheet.
2. If new note books are not available then they can solve it in their previous class note book or any type of sheets available at home.

St.Gregorios School
Session 2020-2021
Class 1
Subject – Mathematics
Practice worksheet – 2

•Ch 3 Numbers upto 20

Introduction : We have learnt single digit numbers from 0-9 and counting of numbers upto 20. Now we shall discuss two digit numbers upto 20 in detail.

Activity 1 –Two digit numbers

Q– How many fingers do we have in all?

Ans– Ten which is written as 10 .

- **10** comes after **9**.
- **9** is the last **single digit number**.
- We need only one place to write the numbers from **0-9**.
- We need two places to write **10**.
- **10** is the first **two digit number**.
- Two digit numbers start from **10**.



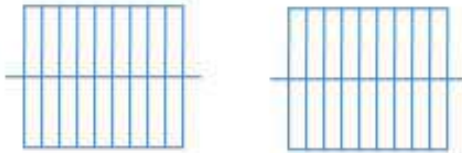
A bundle of 10 sticks represent 1 ten .



1 ten and 2 ones

A bundle of 10 sticks and 2 loose ones represent 12

In 12 , we have 1 ten and 2 ones



2 tens and 0 ones

Two bundles of ten sticks each represents 20

In 20, we have 2 tens and 0 ones .

Likewise , represent the following numbers in the form of sticks

a) 11 b) 14 c) 16 d) 19

Activity - 2

Writing practice of numbers

• Write the number names of numbers from 0 – 20 and learn

0 – Zero

1 – One

2 – Two

3 – Three

4 – Four

5 – Five

6 – Six

7 – Seven

8 – Eight

9 – Nine

10 – Ten

11 – Eleven

12 – Twelve

13 – Thirteen

14 – Fourteen

15 – Fifteen

16 – Sixteen

17 – Seventeen

18 – Eighteen

19 – Nineteen

20 – Twenty

Activity 4

Before, After, Between, Missing numbers



Based on the number line drawn above, answer the following questions:-

1) What comes before?

- a) _____ 13 b) _____ 15
c) _____ 17 d) _____ 20

2) What comes after?

- a) 11 _____ b) 13 _____
c) 15 _____ d) 18 _____

3) What comes between ?

- a) 11 _____ 13 b) 13 _____ 15
c) 15 _____ 17 d) 18 _____ 20

4) Fill in the missing numbers .

- a) 11, _____, 13, _____
b) 13, _____, 15, _____
c) 17, 18, _____, 20

NOTE:- 1) Parents are requested to help their ward in understanding the concept.

2) If new notebook is not available then they can solve it in their previous class notebooks or any other type of sheets available.

Class 1

Subject : English

Topic : Articles

Q1. Use A/An with the following words. Underline the blanks with green colour on the red line.

1. _____ bus
2. _____ engine
3. _____ cock
4. _____ book
5. _____ almirah
6. _____ photo
7. _____ hour
8. _____ eraser
9. _____ urn
10. _____ soft toy.

Class 1

Subject English

Topic singular/ plurals

Now the kids know to convert to singular nouns into the plural nouns. What if a word end with these of the following

Box

Fox

Brush

Bus

Bench

Chruch

Watch

Torch

Glass

Class

Mango

Tomato

Potato

Hero

So for the above.... following rule will be implemented... The words ends with sh,ch,o,s,ss,x will be converted into its plural form by add 'es' in the end.

Sh	
Ch	
S	es
Ss	
O	
X	

Class 1

Subject English

Topic : Singular/ plurals

Activity 1

Just see around you and a take round of your house. Now what did you see.....let the kid answer.

1. Room _____
2. Pot _____
3. Television _____
4. Table _____
5. Chair _____
6. Cup _____
7. Balloon _____
8. Toy _____

Now count and write the numbers of each particulars.

Activity 2

Now kids will open their cupboard and count the following items

1. Book _____
2. Colour _____
3. Bottle _____
4. Shoe _____
5. T – shirt _____

Now see you lots of items with you like

One bottle

One television

One bicycle

These are singular items. Means they are single or one in number so they are called singular ones.

In the other side you may have many things like

Two **rooms**

Eight **T shirts**

Ten **pots**

These items are many in numbers so they are called plurals ones means many or more of than one.

We

Q1. Now rewrite the above words into its plural form by adding s at end of the words.

Link:

<https://youtu.be/sHOD2d8JyAg>

2. <https://youtu.be/KmqqwBx-7xs>